

## Year 7 Scope and Sequence Stage 4

### **TERM 1 EXPLORING GOD AND CHRISTIAN BELIEF**

#### **Expected Outcomes**

Students will:

- agree to respect each other's level of belief and grow in their ability to discuss differing perspectives.
- begin to understand that at its heart Christianity is about relationship.
- identify the character of God as expressed in society/the media, contrast it with a biblical view and explore the implications.
- graph the events around the death and resurrection of Jesus as recorded in the gospels.

**Unit One: Questions** (Lessons 1-3)

This introductory unit focuses on what makes us human, the concept of relationship and the possibility of relationship with God. The worth of questions is affirmed and some common questions about God are gathered and explored through discussion, exploring contemporary and traditional artworks, journal articles, pop culture, comparing and contrasting these with the Bible.

**Unit Two: God Views** (Lessons 4&5)

Students explore diverse Christian God-views and then critique their own view of God. Images of Jesus from various cultures are viewed, noting how each artist's background contributes to their illustrated God-view.

Students compare and contrast different views of God alongside Bible passages which show the character of Jesus.

**Unit Three: Hope for a Suffering World**

(Lessons 6-8)

Students explore the age-old problem of suffering and how that fits with a Christian view of a God who created good world.

Using the gospels, they put together a timeline for the events of the first Easter, discuss reasons for believing and not believing that Jesus was in fact resurrected. They investigate the Christian concept that Jesus is God's answer to a broken world and encounter different Christian traditions about Easter.

**TERM 2 FAITH MEETS LIFE (1)**

**Expected Outcomes**

Students will:

- explore and identify the core aspects of love as experienced their life and represented in the Bible.
- recognise the place of prayer in a Christian’s life, and how it differs from the ‘wish fulfilment’ model found in popular culture.
- explore examples of prayers and have the opportunity to write their own
- encounter examples of different Christian traditions and understand that they share the same core faith in God through Jesus.
- have the opportunity to write their own prayer.

<p><b>What is love?</b> (Lessons 1&amp;2) Students seek to define love, compare definitions from the class and identify different aspects of love, The four ancient Greek words for love are defined and illustrated by stories. Bible texts are used to investigate</p>	<p><b>Prayer</b> (Lesson 3&amp;4) Common views of prayer are tabled and the inherent God-view behind each identified. The Prayer of Jesus commonly known as ‘The Lord’s Prayer’ from Matthew’s gospel is explored as an example of the way Jesus taught his disciples to pray. Students will examine</p>	<p><b>A Contemporary Christian: CS Lewis</b> (Lesson 5) This lesson explores the life of CS Lewis, how he came to faith from agnosticism and how his faith was expressed in his writings, both fiction and non-fiction. Students are challenged to discover Christian themes in three</p>	<p><b>Different Types of Churches</b> (Lesson 6) What’s different and what’s the same in Christian churches? Through a brief history of Christianity students can understand the historical context in which different branches of the church emerged, to help them explore the reason for different types of churches which express one</p>	<p><b>Belief in a Powerful but Caring God:</b> (Lessons 7 &amp; 8) Students will experience a video presentation of one Christian’s examination of pertinent astrophysical and biological discoveries to how it influences his faith. Small group discussion helps students reflect on how these discoveries</p>
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<p>what 'the love of God' means.</p> <p>Gary Chapman's <i>5 Love Languages</i> is used as a basis for the students to determine their preferred way of expressing and experiencing love.</p>	<p>contemporary and ancient examples of prayer and have the opportunity to compose their own.</p>	<p>clips from Lewis' <i>The Lion, The Witch and The Wardrobe</i> to understand how Lewis' faith impacted his life.</p>	<p>core faith, but in different ways.</p>	<p>might influence their view of God.</p>
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### **TERM 3 THE BIBLE**

#### **Expected Outcomes**

Students will:

- be able to explain the basic structure and referencing system of the Bible
- find a Bible passage from its reference
- know that the Bible consists of a collection of books, each with its own focus, together communicating the unfolding story of God.
- grow in their understanding of the character of Jesus and his early followers.

#### **Unit One: What is the Bible?** (Lessons 1-3)

This unit looks at the Christian Scriptures, what they are and how they came about. Respect for differing views means hearing and acknowledging them even when there is disagreement. This is a chance for objective exploration of the Bible text as a book revered for millennia. Students learn how to navigate it and practice using the Bible's reference system so they can locate a given passage of the Bible.

#### **Unit Two: Different Styles of Bible Literature** (Lessons 4-8)

Students explore different parts of the Christian Scriptures to experience various styles of texts within the library of books that the Bible is. The life of Jesus is explored from the gospels, including one of his parables, the life of Paul from the book of Acts and his letters. Old Testament prophecies that point to Jesus are examined, and the New Testament is used to discover the faith of Peter, a first century Christian leader.

#### **TERM 4 FAITH MEETS LIFE (2)**

##### **Expected Outcomes**

Students will:

- consider common areas of difficulty and how Christian faith might help them deal with those issues
- discover different expressions of faith in contemporary music
- know how to interpret Christmas from a Christian perspective
- explore a Christian response to negative emotions
- examine Bible teaching about how a person can grow from their mistakes

This term-long unit looks at 7 different issues in life and explores how faith intersects with those issues. Faith can build resilience by bringing a different perspective, inner strength, and skills to help when life is tough. Through clips of Christians sharing their journey, experience of Christian music, and examining biblical perspectives, students will encounter attitudes and points of view that can broaden their thinking and give them tools to do better in everyday life.

Faith for Tough Times

Faith Expressed in Music

A Journey Towards Faith

Wealth and Poverty: A Christian Approach

Dealing with Anger

Dealing with Mistakes

Christmas: A Christian View